



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	K P M GOVERNMENT WOMEN'S DEGREE COLLEGE AURAI BHADOHI
• Name of the Head of the institution	Prof. Brij Kishor Tripathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08318706752
• Mobile no	9415788576
• Registered e-mail	kpmgdcaurai@gmail.com
• Alternate e-mail	brijktripathi@gmail.com
• Address	Hameedpatti Aurai
• City/Town	Sant Ravidas Nagar Bhadohi
• State/UT	Uttar Pradesh
• Pin Code	221301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Gandhi Kashi Vidyapith Varanasi UP				
• Name of the IQAC Coordinator	Dr. Reena Singh				
• Phone No.	08765871725				
• Alternate phone No.	08765871725				
• Mobile	08765871725				
• IQAC e-mail address	reena2010singh@gmail.com				
• Alternate Email address	kpmgdcaurai@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kpmgdcaurai.ac.in/AQAR.aspx?type=AQAR				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://kpmgdcaurai.ac.in/academiccalendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.76	2019	09/09/2019	08/09/2024
6.Date of Establishment of IQAC			21/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> As per directions given by UP state government time to time covid 19 awareness programme organized by the college for the students and were also motivated to participate in online quiz competitions organized by different colleges. Various informative lectures were organized under Mission Shakti Program, on ZOOM app from 19 to 25 October 2020. Free extensive health Camp was organized by Surya Trauma Centre & Hospital, Varanasi, under chairmanship of Dr Santosh Kumar Tiwari and his team of doctors on several specialized fields. Two days National Seminar was conducted on topic "Environmental challenges: Impact and Assessment" on 2nd and 3rd March 2021 College Magazine "Srijan" published on 09.02.2021 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Organizing general awareness programs for students and online quiz competition regarding pandemic covid 19.	As per directions given by UP state government time to time covid 19 awareness programme organized by the college for the students and were also motivated to participate in online quiz competitions organized by different colleges.	
Renewal of e-library annual subscription.	Renewal of e-library annual subscription 13/10/2020.	

Release of fund from poor boy's fund for needy students.	Tuition fee Rs 2615/ of student Ms. Varsha Yadav BA Ist (OBC) paid from college poor boys fund on date 15/10/2020. Tuition fee Rs 3500/ of student Ms. Snaju Devi MA Ist (OBC) paid from college poor boys fund on date 15/12/2020. Tuition fee Rs 3562/ of student Ms. Komal Devi BA Ist (OBC) paid from poor boys fund on date 15/12/2020.
Discussion on reconstruction of damaged boundary wall of campus.	The boundary wall of the campus reconstructed in Nov 2020.
In compliance with Order of Director, Higher Education, U. P. dated 06/10/2020, different programs (Online) are to be organized from 19th - 25th October 2020 under "Mission Shakti Karya Yojna". All the teaching / non- Teaching Staff and students are expected to join the entire program through Zoom meeting.	All Program were conducted on Zoom App • 19.10.2020 - Dr. D. S. Yadav on "Gender inequality, Child marriage, female Foeticide & Domestic Violence. • 20.10.2020- Mohd. Akif Taufique "POCSO Act, Women helpline No. 1090, 108, 102, 112". • 21.10.2020- Sri Anuj Kumar Singh "Covid-19 & immunity enhancement" • 22.10.2020- Dr. Pragya Verma "Female Health & Nutrition". • 23.10.2020- Dr. Suchita Verma "Gender Inequality & Women Respect". • 24.10.2020- Dr. Prityesh Kr. Tiwari, Nodal Officer UNICEF, Varanasi "Legal & Psychological Advice for students", • 25.10.2020- Dr. Sohan Kumar Yadav "Cyber Security".
Orientation program of freshers	Orientation program was organized on 27/11/2020 in Seminar Hall
Plan for extension lecture was chalked out.	Extension lectures were organized in various subjects 06/12/2020 Department of Political Science (Online) 11/01/2021 Department of Economics 19/01/2021 Department

	of Home Science 21/01/2021 Department of Sociology
Discussion on construction of ramp for specially abled person.	Ramp construction completed by 16/01/2021.
Faculty members were informed to organize different programs like Chart, quiz essay, poster competition on "Sri Niwas Ramanujan" the great mathematician and Bharat Ratan Shri Atal Bihari Bajpayee.	<ul style="list-style-type: none"> • Quiz competition on Atal Bihari on 21/12/2020 • Essay competition and kavya path 22/12/2020 • Essay, poster and Quiz competition on Ramanujan 22/12/2020
<ul style="list-style-type: none"> • Focus on completion of college magazine. • Manav Sampada data to be loaded. • Proposal sent for National Seminar • Discussion for deciding date of Annual sports. • District Samagam of Rovers & Rangers arrangement in college campus. • Sadak Suraksha Maah from 21/01/2021 to 20/02/2021. • Tour planned by Department of Zoology and Botany • Discussion on purchase of Laptop, printer, computer table and chair. • Discussion on renovation of Principal chamber and construction of iron bench in college campus. 	<ul style="list-style-type: none"> • Two days National Seminar was conducted on topic "Environmental challenges: Impact and Assessment" on 2nd and 3rd March 2021 • Successful uploading of college detail on "Manav Sampada Portal" • College magazine published on 09.02.2021 • Women cell organized program on positive thinking by Prof. Sanjay Gupta, Department of Psychology, BHU on 22.01.2021 • 2nd and 3rd Feb 2021 Annual Sports Day was organized. • 24th and 25th March 2021 "Janpadiya Samagam" of Rovers and Rangers in college campus • On 10th Feb 2021 Study tour was taken to "Chandraprabha Wildlife Sanctuary" Chandauli by Department of Zoology and Botany. • One laptop, HP ink tank printer, HP laser jet printer and UPS purchased on 24/02/2021. • Principal office renovated by 25/02/2021. • Iron bench (08) constructed and fixed in college premises by February 2021.
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020 21	11/02/2022

15. Multidisciplinary / interdisciplinary

Its was Covid-19 period, all the courses and activiites were shifted to online mode by government orders. During this period students were fir the first time trained to attend online mode of education. Series of online lecturers were organised, on topic Gender Inequality, POSCO act, Covid-19 and immunity enhancement etc.

16. Academic bank of credits (ABC):

NA

17. Skill development:

NA

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Majority of UG studentd having good academic carrier get admitted to various PG programmes in our college, near by colleges and universities.

20. Distance education/online education:

NA

Extended Profile**1. Programme**

1.1

2

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1462
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	405
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	528
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	14.51830
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	3
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Being an affiliated institution, the college follows the academic calendar of affiliating University for curriculum delivery. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the college website. The calendar incorporates all the yearly activities to be undertaken. At the beginning of the session, a general meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the final time table is prepared and circulated among the departments. The Head of Departments prepare lesson plan and allocate papers to faculty members.
- Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery, implementation and acquainting them with college staff and other facilities present.
- The year 2020-21 was COVID prone period, hence more focus was laid on online mode of teaching. Effective course delivery is ensured using various instructional methods such as lectures, tutorials, laboratory experiment, Project work, etc. Classroom teaching was supplemented with audio-visual resources, ICT

tools, Zoom meetings and a regular feedback mechanism.

- The college organized online Workshops and Seminars with external experts from various fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar of the affiliating University for admission, commencement and completion of classes, annual exams and breaks. As this year was COVID prone most of the activities were conducted through online mode. All the departments strived for timely completion of their prescribed syllabus using both online and offline mode.

Students are motivated to appear for class test and after evaluation of test copies, suggestions are given to each student by the concerned teacher for improvement. General shortcomings, mistakes, weakness and related issues of the paper are also discussed. Each department also conducts internal meeting to monitor the curricula delivery and internal evaluation to ensure adherence to calendar. All department closely monitor overall development of its students through departmental "Parishads" or student council. Each department organizes various departmental activities like debates, speech and elocution contests etc. Principal conducts meetings with HoD(s), faculty members, Convenors of committees, and non-teaching staff to ensure smooth execution of scheduled activities. The progress of the students in curricular as well as co-curricular activities is constantly monitored by the concerned faculty member. The institution provide congenial atmosphere for the holistic growth of the students? personality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in

B. Any 3 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- In college Rashtra Gaurav and Environmental Studies is a compulsory subject at undergraduate level. All students need to clear it once in three years to obtain a degree.
- Department of Sociology and Political Science has many chapters related to Women empowerment, women rights and Politics, Feminism: Theory and Politics, human Values etc. both at UG and PG level course.
- College organizes tree plantation program every year in the month of July.
- In compliance with order of director higher education, UP dated 06/10/2020, different programmes (online) were organized from 19th to 25th October 2020 under Mission Shakti karya Yojna on Zoom app.
- A free health care camp was organized by Surya Trauma Centre and Hospital, Varanasi.
- A two-day National Seminar was organized on topic "Environmental Challenges: Impact and Assessment" on 2nd -3rd March 2021.
- Women cell of the college organized a workshop on "Positive thinking" by Prof Sanjay Gupta department of psychology, BHU, Varanasi on 22/01/2021.

- On 24th-25th march 2021, District level Meets of Rover & Rangers was organized in the College campus.
- A study tour was organized by Dept. of Zoology on 10th Feb 2021, to Chandra Prabha Wildlife Sanctuary.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

505

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**322**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of students in classrooms during lectures and their observation of the student's performance in the class tests, assignments, tutorials, etc. The Institute admits students from diverse social and economic backgrounds, hence the ability and extent of learning of the students are greatly influenced by their own talents and other qualities. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. The institute identifies slow and advance learners and offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills:

The earnest efforts are being made to improve the prospect of slow learners by

- Continuously motivating and inspiring them.
- The Mentor-Mentee system helps to uplift the slow learners and keeps faculty in constant touch with students.
- Study Material and Question Bank.
- Class Room Test and extra Assignments.
- Online doubt-clearing classes organized extra classes are taken for revision.

Special Programmes for Advance learners are:

- Appreciation of Meritorious Students by Awarding Special Incentives
- Toppers & university rank holders are felicitated on Annual Day.
- Career Guidance
- Use of ICT for Encouragement
- Projects and Assignments

- Providing Guidance in Writing Research Paper for PG students
- Encouraged to help slow learners by covering important topics via lectures.
- Encouraged to write articles in College/Departmental magazines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1462	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are central to Outcome-Based Education. This college actively works towards cultivating an intellectually stimulating learning environment wherein students are trained to develop their innate talent and realize their potential to the maximum. A series of events, talks, workshops, field trips, seminars, and webinars are organized to provide beyond the classroom exposure and hands-on experience to students for their holistic growth and overall well-being.

The following Methods have been adopted.

Experimental Learning: The experimental learning includes.

- Student-centric learning is provided in the practical Sessions to apply concepts learned in the classroom.
- Final Year group Projects and Workshops.
- Short Visit to nearby industries/labs

- Skill Oriented Program
- Power Point Presentation and Videos
- Video Lectures Available on Internet

Participative /collaborative learning:

- e-Learning
- Invited talks by experts and alumni from the industry and academia.
- Group Discussions
- Student Seminars
- Project Assignment
- Interaction with Alumni
- Poster Presentation.
- Method of Attempting Questions in Examination.
- Field Visits and Educational Institute Visits.

Problem Solving Methods

- Home Assignments
- MCQ on Google, Software for Online Tests
- Using Class Tests and Explaining Accordingly
- Question Answer Session.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute aims to provide up-to-date ICT infrastructure for its students and professors, who uses ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly. The College has Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet. Institute has 2 smart classrooms, enabled with projectors & wifi and 3 computers. Library subscribes to a large number of e-books and journals in Science and arts, provides access to online and offline databases.

The faculty members uses various virtual platforms like Google Classroom, Google Meet, Zoom, Microsoft Teams to create virtual

classrooms, conduct online classes, and collect assignments, conduct tests and practical examinations and share notes and e-resources as well. Teachers use and share E-books, reading materials, which are very useful for the students as they are handy and save the cost of buying the physical books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

203

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee of the college monitors the internal assessment, completion of syllabus and any other such function. As this was COVID year, the internal assessment was almost done through online mode. The students were not forced for anything as the period was already of stress.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal Assessment is conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.
- The institution has a well-defined system in place to deal with examination related grievances. College's examination committee solves examination related complaints of the students. The cell takes impartial initiatives for transparent justification on the grievances of students.
- Each department carried out evaluation and declares results within time. The queries, if any, are invited for discussion. The corrected answer sheet is shown to the concern student.
- The issues related to University examination are forwarded to the University. The complaints regarding the results, corrections in mark sheets and other examination related issues by University are handled by the Examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with the affiliating university. Programme outcomes enclose a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire during their graduate and post-graduate courses. College offers UG and PG Course in Science and arts, each of them with unique and well-defined outcomes. In entire process of learning, the students develop:

- A strong sense of identity
- Connection with their surroundings
- A strong sense of well being
- Confidence and become strong learners
- Communication skill

The college encourages teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Some of the teachers are also members of university board of studies, thus the process of perception and outcomes takes place in exact manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time extra classes are also conducted for slow learners to make pace with the desired progression.

Evaluation Process: The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process.

Direct Measures:

- There are various methodologies decided by the teachers as per program guidelines such as written tests, assignments, presentations, practical and viva etc.
- The external examiners set the question papers so that course outcomes can be tested as per the University guidelines.
- The University declares the results after final exam and semester examinations for PG students. After declaration, the results of each course are analyzed and discussed in

departmental as well as in the staff council meeting. The teachers give their comments and suggestions for further improvements.

Indirect Measures:

The engagement of students in various co-curricular and extra-curricular activities such as internship, lab work and extracurricular activities indicate the outcome of their curricular Learning. Our alumni and students who opted for higher education and employment also indicate the attainment of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kpmgdcaurai.ac.in/IOAC_Details.aspx?type=SSS

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision and keeping pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The students are given a chance to develop entrepreneurship-related skills and come up with productive and constructive ideas. For the creation and transfer of knowledge among the students and faculty members, institute organized many informative seminars, events like talks, and interactive sessions with members, capacity building & skill enhancement programs, webinars, from the industry and academia. The well functioning Career Counseling and Placement Cells also exist in our college to guide the students in right way. The Campus is covered with Wi-Fi facilities along with ICT tools such as Software, Projectors, and Online/offline resources. College has also published annual Magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Despite the Covid 19 Pandemic, the College organized several extension activities in the neighborhood community

- During this period students prepared masks and distributed it in the neighbouring village.
- Ranger's camp trains young students to live a life of discipline and service to society through various activities including residential training camps.
- Under the "Swachh Bharat Abhiyan" students with the entire faculty members reached out to villagers as part of the extension activities.
- "International Yoga Day" was celebrated for making the students and teachers mentally and physically fit.
- Sadak suraksha program was organized to make them aware of road safety measures.
- A voter awareness campaign was organized for first time voters.

Exposure to extension and outreach activities sensitizes the students towards social, environmental, political issues, and involvement installed social, national and human values in their personalities.

- These activities have brought the students close to the reality to understand their responsibilities.
- These activities have helped our students to recognize the need to carry forward social work on their own.
- Furthermore, after the Cleanliness drive', students have learned to cultivate the habit of utilizing dust-bin and keeping their surroundings free of waste pollution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 09 classrooms and three classrooms are equipped with audio visual aids to supplement the teaching learning process. Every classroom is spacious and ventilated with natural light and fitted with sufficient number of LED lights, fans and white boards. The

college makes best use of existing infrastructure for academic and other co-curricular activities. The college has 3 desktop, 2 Laptop with recent configuration, one printer and 2 color Printers and 3 LCD Projectors. The Website committee look after the College website, up- gradation, suggest for procurement of hardware and software and other items related to computers.

Departmental Laboratories are also available in science departments such as Zoology, Botany, Chemistry and Home science for routine practical work and practical examinations. Each department has a post of lab assistant for proper functioning of the laboratories.

Library has good collection of books in various subjects. Wi-Fi facility in college enables students to access e-resources through INFLIBNET. Purchase and Procurement of new books and other reading-materials are done through library committee with due permission of Head of Institution as per Govt. norms. UP Government provide routine budget for books and upgradation of library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has created both infrastructural and instructional facilities to bring about all round development of the students eg. games, extra-curricular activities etc. The college has one outdoor stage, where the students perform annual cultural events. The Cultural Committee encourages and supports students' interest in debate, dance, music, theatre, and art and provides the required resources.

The College has large play grounds supporting a wide variety of games, a 200-metre athletic track and courts for Basketball, Volleyball, Handball, and Throw Ball. International Yoga Day and other training programmes are organized by availing these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.3847

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Not applicable

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college always promotes ICT use in its working process. The Institute has a high-speed internet connectivity through Wi-Fi. Wi-Fi is authentication driven with restrictions at different levels to ensure maximum security. The college has one computer laboratories installed with 3 desktop, 1 Laptop with recent configuration, one printer and 2 color Printers, 2 LCD Projectors. The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, up gradation, procurement of hardware and software and other items related to computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College continuously strives to meet the growing needs of the academics making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment.

- Academic Council/IQAC convenes regular meetings to assess infrastructural facilities and requirements.
- Principal of the Institute oversees the campus maintenance which includes buildings, classrooms, laboratories, playground etc. Cleaning, Dusting, Sweeping and Mopping, Maintenance of Garden, Pest control, entire campus snag work etc. is undertaken daily by caretaker.
- Science laboratories maintenance funds are allocated annually & purchases are made through UP Government norms as per requirements through Head of the departments. The laboratories are maintained by laboratory staff under guidance of

departmental committees. Repair & maintenance of equipment is taken up by authorized company dealers. Stock registers are maintained in each laboratory and physical verification is done by constituted committee.

- Annual maintenance system is done for maintaining lights, fans, fridge and water filters installed in college premises.
- A Sports Committee member holds meetings for maintenance of sports infrastructure.
- Purchase Committee approves purchases for the maintenance and upgrade of the college.
- The power generator is serviced annually.
- CCTV cameras have been placed to help in maintaining discipline and a sense of security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**3**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**0****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is of paramount importance for the prosperity and well-being of the institute. College always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute.

- The College has departmental students Council which consist of president (Head of Department), vice president, secretary, treasurer and class representatives (these posts are held by the students). The problems and issues of the students are communicated to the college authority through president of the departmental council.
- Anti-Ragging committee: Nomination of students as Member of Anti-Ragging committee promotes an ambience conducive for the Institute to be a ragging-free campus.
- Internal Grievance Redressal Cell: The students are also appointed in this committee as member which facilitates investigation against the complaints launched, if any.
- Social and Cultural Council: promotes and encourages the involvement of students in organizing various sports, social initiatives and community outreach programmes and recreational activities of the college in coordination with faculty members

like Annual Sports, Cultural Fest, Freshers' Welcome, Farewell, etc.

- **RANGERS:** College has two units of Rangers and organize regular camps and participate in various District and State level Competitions.
- Due to COVID Pandemic the students participated in various Online QuizCompetitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

125

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college is still in the process of the alumni association registration. College has appointed a committee to address the registration process that is working on the issue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college with its entire team is committed :

- To provide quality higher education to women especially rural area, those belonging to the socially and economically weaker section.
- To convert human being into human resources
- To achieve academic excellence.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To promote the faculty towards quality research.

The college also inculcates moral values and awareness in various fields

- Pursuit of Excellence through Education
- Social Responsibility and Civic Awareness
- Empowerment through Education
- Faith in Own Capabilities
- Respect for Life and Creation
- Academic Excellence
- Value and Outcome Based Education
- Inspiring Campus Environmental well-being

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the College.

- Principal of the college constitute various committee like Admission committee, examination committee, IQAC committee, Proctorial board, Purchase committee, NAAC committee, Scholarship committee, SC, ST, OBC, Minority committee, Library committee, Anti-Ragging, Grievance Redressal cell etc to take care of day-to-day academic functioning of the Institute and create healthy, enjoyable and disciplined culture in the institute.
- The Principal co-ordinates on all academic and development matters through the Heads of Departments and the various committee. Functional autonomy is granted to all departments in the college. Thus, a participative culture is evolved in the institution.
- All the faculties get to play a role in decision-making and participative management of their respective departments. At each level and sphere of activity, the teachers and students cooperative with each other for the successful implementation of the prospective plans.
- Recommendations and suggestions are invited from the concerned committees for development and upgradation of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Due to COVID Pandemic there was a complete Lockdown. In such a harsh situation it was challenge to continue the teaching and learning process. To meet the above challenges the College adopted online teaching method through various platforms such as Zoom app, Google meet, Google Classroom, WhatsApp etc.
- The faculty members were regular in taking their classes according to the time table displayed on the website and provide online study materials to the students.
- Faculty members prepared E -contents for UG and PG students in the form of text, PPT and videos.
- Various Online Programmes was organized from 19th -25th October 2020 under "Mission Shakti Karya Yojna" on topic Gender inequality, Child marriage, female Foeticide & Domestic Violence, POCSO Act, Women helpline No. 1090, 108, 102, 112, Covid-19 & Immunity enhancement, Female Health & Nutrition, Gender Inequality & Women Respect, Legal & Psychological Advice for students, Cyber Security.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College operates in accordance with the Acts, and Ordinances of the UP Government, Ministry of Higher Education. In the administrative hierarchy, the Minister is the Apex body with regard to the matters in policy making. The principal serves as the administrative and functional head of the institution, reporting to the director.
- The college has several committees for the support of administrative work of the college, such as the IQAC, Admission Committee, Examination Committee, Scholarship Committee, Purchase Committee, Construction Committee, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Women Cell, Proctorial Board, Minority Cell etc.
- To address student complaints and grievances regarding admissions, registration, and scholarships, the college has established a grievance redressal cell. The SC/ST cell

receives and resolves complaints from students of the SC/ST communities related to discrimination and harassment based on caste.

- The recruitment to the posts of Assistant Professor is done by the UP Public Service Commission as per the provisions of UGC regulations. Non-teaching staff is also appointed by state government constituted commission.
- Promotion of teachers is given on the basis of the UGC regulations regarding Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has implemented policies and practices that are designed to support the well-being and supportive environment for its teaching and non-teaching staff. These measures include things like fair compensation, health benefits, professional development opportunities, a safe and comfortable work environment, and work-life balance support. The institution follows government's

regulations for the General Provident Fund (GPF), National Pension Scheme (NPS), GIS as well as offers a cashless scheme for medical treatment. The college provides weightage in admissions for the ward of its employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal report is generated based on the employees' annual performance, taking into account their academic achievements, research endeavours, and participation in extracurricular activities.

Teaching Staff

The assessment of a teacher's performance includes evaluating both their personal and professional attributes. Their performance is appraised based on their use of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials, as well as student feedback and pass percentage of the course.

The faculty's performance is evaluated based on their professional contribution to academics, including their involvement in short term training courses, invigilation duties, and administrative roles such as college academic council, R&D council, planning and development committee, NAAC, etc.

All of the above parameters are included in a prescribed proforma, which the employee fills out for their performance appraisal. The HOD/principal then reviews the filled-in format to assess the faculty member's attitudinal, behavioural, and professional aspects and write the character role of the teacher.

Non-Teaching Staff-

Various methods are employed to evaluate the performance of non-teaching personnel, which encompasses technical aspects like productivity, willingness to learn, diligence, group conduct, acceptability, punctuality, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college establishes committees to ensure the efficient operation of its academic, administrative, and financial activities. Regular internal and external financial audits are conducted to maintain the fairness of financial records. The college's Balance Sheet, General Fund, Income and Expenditure, and Receipt undergo random internal audits carried out by the Accountants General of the U.P. Government and the Directorate of Higher Education Prayagraj. In addition, authorized Chartered Accountants conduct external audits in

accordance with accepted auditing standards in India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire fund of the college is sanctioned & allocated by the state government. The fund is allotted under various heads. It is responsibility of the principal in consultation with various financial committee members to properly utilize the fund under appropriate heads. One of the funds is also generated at the college level by collection of fees from the students, is further bifurcates the fund under various heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The institution carries out a number of academic and administrative activities throughout the year. The IQAC plays a vital role in the planning, execution and evaluation of all these activities.

- Prepare the Academic calendar of the institution and gets it uploaded on the institution's website.
- Encourages the faculties to do research works and ask those faculty members to enrol themselves for PhD degree, who have not completed it.
- The faculties are also encouraged to write books, chapter (s) in a book and publish research paper in UGC approved journals.
- Monitors the co-curricular, extra- curricular and sport activities
- Encourage Extension lectures by various departments of the institution, so that the student can have deeper understanding of the topic they learn.
- Organises Workshop and Seminars.
- IQAC always advices for the augmentation of infrastructural facilities for the staff and the students.
- Always encourage the teachers to use ICT tools in classroom teaching and advise the administration to enrich ICT infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

- The Academic calendar is prepared in advance, displayed and circulated in the institution and is strictly followed.
- All freshers have to attend the Orientation Programme in which they are made aware of the teaching-learning process, compulsory courses, various co-curricular activities, discipline, scholarship, committees, various facilities and culture of the institution.
- The Chief Proctor and the discipline committee members make

random visits to ensure smooth functioning of classes.

- Feedback from the students is regularly taken, properly analysed and shared with the Principal of the college.
- Due to Covid-19 Pandemic IQAC encourages the ICT based teaching-learning methodologies supported by various virtual platforms like Zoom app, google class room, google meet, what's app group etc. These tools were used for interactions, sharing materials and assessing assignments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college shows sensitivity through various initiatives and actions for creating safe, secure and healthy atmospheres in the

campus. Specific initiatives with respect to key areas are as follow:

- CCTV camera surveillance is maintained in the college. It helps to keep a check on anti-social activities.
- Women faculty members accompany girl's students when they participate in outdoor activities.
- The prescribed curricula in several humanities subject program provides important platform for various discussions on issues related to gender sensitization.
- Proctorial Board of the institution take care of safety and security of the students. It keeps an eye on the working of all the employee as well as the activities of the students within the institution.
- Regular parent-teacher meeting and feedback is organised to bring the students-parents and teachers together.
- Various awareness programmes such as Police ki Pathshala , Mission Shakti was organised by the college to sensitize the girls students in different areas and also aware them of their legal rights.
- Self-defence training program organised from time to time.
- A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.
- Emergency contact numbers are displayed in prominent places in the campus.
- Guest lectures are arranged by women cell to address health, stress or gender sensitization issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Institution tries to reduce it's wastage through awareness programs and it is practiced through advertisement on notice boards, displaying slogan in the campus etc.
- All the solid waste is segregated in the form of dry and wet waste. Colour coded dustbin is used for different types of waste. The waste which is segregated in them are collected by local sweeper for proper disposal.
- The furniture which is broken is also made reusable.
- Single sided used papers are reused for writing and printing in all departments
- Sanitary pads are made available from dispensing machine. Disposable bins with lids are also placed within the toilet, which are later collected by the waste picker.
- Institution works on awareness building following the Policy of 3R (Reduce, Reuse and Recycle) about E Waste management.
- Old monitor and CPUs are repaired and reused.
- No hazardous waste material is produced in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- In order to meet the above aim the institution celebrates the national and international commemorative days, events and festivals including the entire college community.**
- On birth anniversary of Sardar Vallabhbhai Patel on October 31, Institution celebrates Rastriya Ekta Divas, pledge for**

unity is taken by staff and students on this day every year.

- Sports and cultural activities are organized by the institution to promote harmony towards each other.
- In Rangers camp students organise skits to disseminate communal and socio-economic messages. This establishes positive interactions among the students of different racial and cultural background.
- Institution celebrates World Environment Day every year to ensure the environmental concern. Similarly organises a Swachh Bharat Cleanliness Drive to promote the importance of cleanliness.
- There is students' grievance redressal cell, which deals with grievances without considering any racial or cultural background.
- Two days online self-defence training program on 20 and 21 October, Mission Shakti, Road Safety programme, National Voters Day, Hindi Divas, a program on women rights etc were also organised.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

- Subject like Political Science have topics which sensitize the students about the constitutional obligations.
- The tree plantation program was conducted on 06/07/2020 in the college campus in which our Principal, Programme Co-ordinator, staff members and students of Sports and Rangers participated in this activity.
- "Azadi ka Amrit Mahotsav" the celebration of 75 years of India's Independence, a seminar and an essay writing competition was held in our college premises.
- Two days National Seminar was conducted on Topic "Environmental Challenges: Impact and Assessment, on 2nd and 3rd March 2021.

- A Seminar and Oath taking ceremony was organised in the College on 31st October 2020 on National Unity Day.
- Online Extension lecture was held on 6th December on topic "Bhaarteey Samvidhan evam Samvidhanik Sansthaen"
- During Covid -19 Pandemic period students and teachers were encouraged to stay at home and prevent spread of Covid-19 virus. As per directions given by UP Government time to time Covid-19 awareness programs was organised by the College for the students. Students were motivated to participate in online quiz competition organised by different colleges.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KPM Rajkiya Mahila Mahavidyalaya celebrates/organizes National and International commemorative days, events and festivals according to its ongoing tradition. Some of the events are given below:

- Celebration of World Environment Day - 5 June
- Celebration of International Yoga Day-2t June
- Celebration of Independence Day- 15 August
- One day National Webinar on New Education Policy- 30 August
- Celebration of Teacher's Day- 5 September
- Celebration of Hindi Divas- 14 September
- Celebration of Gandhi Jayanti and Shastri Jayanti- 2 October
- Celebration of World Hand Wash Day- 15t October
- Celebration of Two days Online Self-defence training programme from 20 &21 October
- Celebration of Maharshi Valmiki and Sardar Patel Jayanti - 1 November
- Celebration of National Mathematics Day/ Srinivasa Ramanujan Jayanti- 22 December
- Celebration of Human Rights Day- 10 December
- Celebration of Atal Bihari Vajpayee Jayanti- 25 December
- Celebration of National Voters Day- 25 January
- Celebration of Republic Day- 26 January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

1. Title of the Practice: Women Empowerment through Mission Shakti Program

Best practice II

Title of the best practice: Social Responsibility and Service Learning

File Description	Documents
Best practices in the Institutional website	http://www.kpmgdcaurai.ac.in/IQAC_Details.aspx?type=Practices
Any other relevant information	http://kpmgdcaurai.ac.in/AOAR.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is the distinctiveness of the institution as it provides education to the rural women and make them sensitize towards social, environmental and gender issues in the society through extension education and make them an agent for social change

The Institution provides free counselling to the students to resolve their internal and external challenges and make them comfortable in expressing their academic, social, personal issues etc. Placement cell of the college organises career counselling programs to generate awareness among students about career opportunities available to them.

The Institution takes initiatives in organising various events and programs for moulding the students to become responsible citizens by sensitizing them to the constitutional obligations, values. Rights, duties and responsibilities of the citizens.

Due to Covid-19 Pandemic various Online programs and two days self defence program was organised for the students to build their confidence and make them self-reliant. In spite of remote area, the college continuously trained the students to use online platforms & different technology, so that they did not quit the education during Covid pandemic.

Thus, Institution helps to equip and empower students with relevant knowledge, competence and creativity to face challenges and make

them sensitive and responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Academic Year

- To Organize Skill Development Program and Workshop for the students.
- To create an enabling environment for holistic development of Students, Faculty and Supporting Staff.
- To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty Online. Digital Contents in the form of Videos, Lectures, study Notes etc, to be made available on the website by teachers.
- To motivate Faculty members to participate in Training Programs (Online or Offline), and publish books, chapters in book, papers in UGC enlisted journal.
- To encourage Faculty to organise National and International Seminars, workshops and get funded Research Projects.
- Enhancement of infrastructural facilities.